



The University

The Mission

Proud of its land-grant heritage, Oklahoma State University advances knowledge, enriches lives, and stimulates economic development through instruction, research, outreach and creative activities.

The History

Oklahoma State University was founded on December 25, 1890, as Oklahoma Agricultural and Mechanical College, just twenty months after the Land Run of 1889. When the first students assembled for class on December 14, 1891, no buildings, books or curriculum existed. Since its beginning as a land-grant institution, OSU has held true to the land-grant mission of instruction, extension and research.

In 1894, two and one-half years after classes began in local churches, 144 students moved into the first academic building, later named Old Central, still located on the southeast corner of campus. In 1896, Oklahoma A&M held its first commencement with six male graduates.

On July 1, 1957, Oklahoma A&M College became Oklahoma State University. Technical branches were established in Okmulgee in 1946 and in Oklahoma City in 1961. In 1990 these two technical branches were renamed OSU-Okmulgee and OSU-Oklahoma City. OSU-Tulsa was formed from a consortium of universities that were originally established in 1982. In July of 1988, the Oklahoma College of Osteopathic Medicine and Surgery (in Tulsa) became the College of Osteopathic Medicine of OSU. In 2001, it became part of the OSU Center for Health Sciences which also has an affiliation with its primary teaching hospital, the OSU Medical Center.

OSU is located in Stillwater, a north-central Oklahoma community with a population of more than 45,000. Stillwater is approximately 60 miles from the Tulsa and Oklahoma City metropolitan areas and is readily accessible from other major population centers by interstate highway and air.

This coeducational University has an enrollment of over 32,000 students on five campuses. It offers bachelor's, master's and doctor's degrees in a large number of fields, as well as the professional Doctor of Osteopathic Medicine and Doctor of Veterinary Medicine degrees. Specialist in Education degrees are also offered in selected fields.

Although OSU is a large, comprehensive university, its size does not minimize the personal attention given to each student. The individual is more than just a number at this university. OSU encourages all students, when they first enroll, to identify the college in which they wish to major. Once the student has identified his or her major department, he or she becomes a very important individual to the faculty and advisers of that department. Because the average number of students majoring in any one department is less than 150, the student can count on personal attention in a friendly environment.

As a comprehensive land-grant institution, OSU offers students many distinct advantages. It has 2 million volumes in the library, modern research laboratories and equipment, excellent physical education, recreation and student union facilities, nationally-recognized residence halls programs, outstanding cultural events, and 36 nationally-affiliated fraternities and sororities that provide a stimulating educational and social environment.

Student Profile

Oklahoma State University has a diverse student body. Students come not only from Oklahoma, but from across the nation and world. Of OSU's more than 32,000 students, approximately 71 percent are on the Stillwater campus, (including students at the Center for Veterinary Health Sciences). The remaining student population is spread throughout the OSU System's four campuses: OSU-Oklahoma City, OSU Institute of Technology (formerly OSU-Okmulgee), OSU-Tulsa and the OSU Center for Health Sciences in Tulsa. Eighty-one percent of the undergraduate enrollment is from Oklahoma; 16 percent from other states; and three percent from 114 foreign countries. Of the undergraduate population, 52 percent are men and 48 percent are women. Minorities make up approximately 20 percent of the undergraduate student body. The graduation rate of full-time, degree-seeking undergraduate students is 60 percent.

There are more than 4,400 graduate students throughout the OSU System. Of those, 52 percent are from Oklahoma; 20 percent from other states; and 28 percent from foreign countries. Fifty-four percent of graduate students are men and 46 percent are women. Minorities make up 40 percent of the graduate student body.

An annual report regarding gender equity in OSU's athletic programs is available upon request from the Athletic Department.

Research

Research has been one of the three essential components of the OSU mission since the University's inception. It adds richness and depth to the other mission components of teaching and outreach. Research findings improve quality of life by bringing new products, processes and medicines to the marketplace. Research through innovation is the engine that drives economic development. Research through the social sciences and humanities improves our well being. Research through creative artistry enhances our view and appreciation of the world.

Research at OSU also focuses on critical national and state initiatives. Long before the tragic events of September 11, 2001, OSU researchers were engaged in sensor-related research that would protect food, environment and first responders. OSU was already positioned to respond to a national research effort, so the 2002 Oklahoma Legislature allocated \$19 million over a four-year period for research in homeland security. OSU used these funds to build infrastructure, renovate and build laboratories, purchase equipment and hire new faculty. OSU has also leveraged these funds with external monies to augment existing capabilities. Currently, the return on the state investment is approximately 4:1. This success has been pivotal in allowing OSU to create the new sensor testing and evaluation facility at the University Multispectral Laboratories (see next page).

OSU's researchers are engaged in research across the full spectrum of human endeavor and inquiry. Research in plant and animal science places OSU at the forefront of agricultural biotechnology research.

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OSU researchers participate in initiatives to understand and advance the role of sustainability in all aspects of our lives. Research into many aspects of aerospace, from control engineering to human space flight, enables OSU to support the growing aerospace economy of the state. These and many other research areas are currently active within our university community, each contributing to the enhancement of the quality of all our lives.

The Office of Vice President for Research and Technology Transfer (www.vpr.okstate.edu) administers research across the OSU System. This office is responsible for a number of units and activities, as follows:

The Oklahoma Technology and Research Park (www.oktechpark.com) is an initiative of OSU, Meridian Technology Center, and the City of Stillwater. The 160-acre Park is uniquely designed for collaboration among tenants while providing custom facilities for technology-based or knowledge-driven companies in all stages of development. The Park's first tenant has expanded its original facilities and is currently expanding once again into the Venture I multi-tenant building. The latter building now consists of OSU labs and three private sector labs. The Park has recently completed the Michael S. Morgan Accelerator Building, a facility created to support technology-based economic development in the region. Plans continue to expand the Park's facilities and capabilities.

The Office of Intellectual Property Management (www.vpr.okstate.edu/ipm) manages OSU's innovative technologies and other intellectual property for the benefit of the University and the public. In carrying out this mission, personnel work with faculty, staff, administrators and students to protect OSU's intellectual property and license it to commercial firms.

The Office of University Research Compliance (<http://compliance.vpr.okstate.edu>) ensures compliance with federal, state and University regulations that set forth requirements for the responsible conduct of research. Working through faculty committees, it oversees research involving human subjects, animal models, radiological materials, certain hazardous agents and recombinant DNA.

The Office of University Research Services (www.research.okstate.edu) is the document control center for the routing of all proposals and awards throughout the University. It provides support to faculty and staff (through information about funding opportunities, and training seminars), posts online research expenditure, abstracts and video highlights; and provides guidance for compliance with federal export control regulations that govern the conduct of research and export of specific technologies that may have an impact on national security and trade.

The Institute for Sustainable Environments (<http://environ.okstate.edu>) promotes sustainable development through interdisciplinary research. It strives to bring the expertise of diverse disciplines to bear on today's most difficult environmental problems through identifying environmental research needs and funding opportunities, coordinating collaborative research teams and facilitating proposal preparation. The Institute is also home to the Oklahoma Water Resources Research Institute, which sponsors water-related research in Oklahoma. In addition, the Environmental Institute sponsors conferences, speakers, publications and environmental awards.

The OSU Center for Health Sciences (www.healthsciences.okstate.edu) includes several comprehensive professional and graduate programs. The College of Osteopathic Medicine enrolls approximately 360 medical students in Tulsa and another nearly 200 medical interns and residents located at its affiliated hospital, Oklahoma State University Medical Center (formerly known as Tulsa Regional Medical Center) and other health centers across Oklahoma and Arkansas. The Center for Health Sciences also has approximately 70 students enrolled in graduate programs (Biomedical Science, Forensic Sciences and Health Care Administration), offering PhD, MS and MFSA as well as combination degrees such as DO/PhD and DO/MBA. OSU-CHS began

administering the Health Care Administration Master's program in July of 2006. Comprehensive Centers for Integrative Neuroscience as well as Biomedical Diagnostics have been established, with many biomedical science and clinical faculty members actively engaged in independent and collaborative research in a variety of biomedical disciplines.

The University Multispectral Laboratories (UML) are a self-supporting "trusted agent" Research, Development, Test, and Evaluation (RDT&E) complex certifying a wide variety of fully tested and reliable sensor and security systems for government, industry, and academia. The UML is uniquely positioned to fuse academic, technical, and tactical perspectives for RDT&E systems integration to better advance transitional technology from bench top to the end user. The UML has comprehensive capabilities for Homeland Security and Defense that include:

- Chemical, Biological, Radiological, Nuclear, Explosives (CBRNE)
- Command, Control, Communications, Computers and Intelligence for Surveillance and Reconnaissance (C4ISR)
- Biometrics

The UML also provides a wide variety of sensor RDT&E service capabilities for domestic and international industries that include:

- Petrochemical and refining
- Agricultural
- Aerospace

The Center for Innovation and Economic Development (CIED) is responsible for working with both the public and private sectors to provide expansion of the economy especially in rural Oklahoma. CIED manages large-scale and classified research contracts and grants, as it holds security clearance for the University's classified research. It is the contracting unit of the University that participates in the Oklahoma Technology and Research Park.

—Research Centers. OSU has multiple research centers and facilities throughout the state. For detailed information, consult the Internet www.vpr.okstate.edu/researchcenters.htm.

—Oak Ridge Associated Universities. Since 1980, students and faculty of Oklahoma State University have benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 96 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOE facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the number of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the *ORISE Catalog of Education and Training Programs*, which is available at www.orise.orau.gov/index.htm, or by calling either of the contacts below. ORAU's Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU's members, private industry and major federal facilities. Activities include faculty development programs, such as the Ralph E Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs as well as services to chief research officers.

For more information about ORAU and its programs, contact:

Stephen W.S. McKeever
Vice President for Research and Technology Transfer
ORAU Councilor for Oklahoma State University

Monnie E. Champion
ORAU Corporate Secretary
(865-576-3306); or

Visit the ORAU home page at www.orau.org

Outreach

International Education and Outreach

Oklahoma State University's legacy as a land-grant institution has produced a long history of active engagement with state, national, and international communities beginning in 1950 when OSU President Henry Bennett was appointed Director of President Truman's Point IV Program (currently USAID). Today the OSU student body represents more than 110 countries and its academic instruction, research and service activities.

Continuing its commitment to provide superior internationalization strategies and outreach programs and services, OSU formed the Office of International Education and Outreach (IE&O). IE&O endeavors to provide for the timely exchange of knowledge between the university and society; to facilitate the integration of instruction, discovery, and service; to implement international education strategies; to use OSU faculty and staff expertise; to deliver responsive and innovative programs; to apply new modes of learning and technologies; and to pursue quality of service, accountability, and efficiency. The office of the Director of IE&O - <http://ieo.okstate.edu> - is responsible for the following units and activities:

The School of International Studies (<http://sois.okstate.edu>) dedicated in April 1999, is an interdisciplinary and multifaceted unit that draws resources from OSU Stillwater's eight academic colleges/schools. The rich multicultural and multidisciplinary expertise at OSU is reflected by the diversity in professional experience and academic disciplines of more than 145 faculty members who contribute to the School. Faculty members extend themselves above and beyond the academic disciplines they represent to demonstrate their commitment to internationalizing OSU. School components include:

Graduate Program offers the Master of Science in International Studies, the Master's International Program (MIP), and the Certificate of International Studies. The MS is an interdisciplinary degree program drawing on the resources of OSU's academic colleges/schools. The program's five focus areas include International Trade and Development; International Business and Economic Relations; International Human Development, Society and Education; Preservation of Environmental and Ecological Resources; and Culture, Heritage, and Tourism Development. The Master's International Program (MIP) provides the opportunity to incorporate Peace Corps service into the MS in International Studies degree plan with academic credit being granted for Peace Corps service. The Certificate of International Studies enables students or working adults who have completed a bachelor's degree at OSU or another accredited university to receive a graduate certificate by taking selected international-focused graduate courses.

Study Abroad programs offer students the opportunity to experience different people, languages, and customs and to gain essential global competence. OSU has a goal that every undergraduate student will have a study abroad experience. The OSU Study Abroad Office provides individualized study abroad advising; information on financial aid, grants and scholarships; a comprehensive reference library of study and travel materials; liaison between international universities and study abroad students; orientations for inbound and outbound students and their families; study abroad fairs and seminars; national student exchange

advising; speakers bureau for campus and community needs; and a mentor program for international and study abroad students.

International Outreach serves as an international resource center to support the needs of public and private sectors, both locally and globally. Activities support state economic growth by providing outreach programs and services in support of the Oklahoma International Strategic Plan, which includes building a global network of contacts and relationships that extend the influence of OSU and Oklahoma worldwide. OSU maintains agreements with over 150 countries worldwide. Each year internationally known speakers are brought to campus for the Global Briefing Series and the Wes Watkins Distinguished Lectureship. The School also maintains Country Focus Areas that actively pursue and support academic, cultural, and business exchanges between various countries and Oklahoma. Primary goals include increasing the number of international students attending OSU; increasing and expanding teaching, training, and research opportunities for OSU faculty and staff; and increasing and expanding study abroad and other academic exchange programs with world neighbors.

English Language Institute is an intensive English program designed to help non-native English speakers achieve the level of proficiency necessary to begin their studies at the university level. The program is also suitable for individuals who wish to learn English for business or personal reasons. English language and culture programs can be tailored to meet the needs of educational institutions, businesses, and government sponsoring agencies. The Institute can also partner with OSU academic departments to provide noncredit programs with English as a Second Language component.

Fulbright Resource Center introduces students and faculty to the variety of opportunities offered by the Fulbright Program and helps them prepare successful application proposals. Fulbright is the largest U.S. international exchange program offering opportunities for students, scholars, and professionals to undertake international graduate study, advanced research, university teaching, and teaching in elementary and secondary schools worldwide.

Phi Beta Delta is the first honor society in the U.S. dedicated to recognizing scholarly achievement in international education. The mission of the OSU Epsilon Upsilon Chapter of Phi Beta Delta, chartered in 2003, is to serve as a means of encouraging interdisciplinary international programming and promoting the exchange of information among a network of faculty, staff, and students involved in international endeavors.

OSU-Mexico Liaison Office (MLO) established in 2006, promotes and supports academic programs in Mexico to increase the number of OSU students abroad, advances bilateral exchanges between the United States and Mexico and promotes OSU in Mexico to increase the number of Mexican students attending OSU. The MLO supports OSU academic units and departmental programs and contacts in Mexico; connects OSU to Mexican universities, institutions and governmental entities; and hosts or co-hosts students, faculty and administrators in Mexico and Oklahoma to promote collaboration and better cultural understanding between our nations.

—Independent Study (<http://is.okstate.edu/>) utilizes a variety of media, to provide higher education learning opportunities for individuals across the state, nation, and world. Students may enroll any day of the year that campus offices are open and have one year to complete their course work. In addition, campus-based students may enroll in semester long courses when scheduling conflicts make it difficult to attend on-campus classes.

—Academic Outreach (<http://osuoutreach.okstate.edu>) activities offered by OSU academic colleges and IE&O, enable students away from campus, as well as those on campus, to enroll in distance learning Master's programs, a number of online undergraduate courses, study abroad opportunities, and a diverse array of noncredit training opportunities for business executives, engineers, school teachers, day care workers, health care personnel, etc. Outreach programs and services flow

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primarily from decentralized program units and are delivered by college faculty, adjunct faculty and staff.

—The Wes Watkins Center Conference and Meeting Services (<http://www.okstate.edu>) is available for rent to businesses, organizations, and individuals for meetings, conferences, and teleconferences - all at attractive rates. Facilities include an auditorium, exhibit hall, tiered seminar rooms, and break-out rooms. All rooms are enclosed to offer maximum privacy. For more information about the services see the Web site above.

For more information about IE&O, contact:

James G. Hromas, Director
International Education & Outreach
(405) 744-6606
or visit the IE&O Web site at <http://ieo.okstate.edu>

General Education

Oklahoma State University is committed to producing graduates who have a depth of knowledge in their major fields of study and a breadth of general knowledge to address issues in a complex society. OSU graduates have a mastery of a specific subject matter and solid, diversified general education. With a commitment to breadth in general education, the following philosophy was adopted in 2001.

General Education at Oklahoma State University provides students general knowledge, skills and attitudes conducive to lifelong learning in a complex society. Specifically, general education at Oklahoma State University is intended to construct a broad foundation for the student's specialized course of study; develop the student's ability to read, observe and listen with comprehension; enhance the student's skills in communicating effectively; expand the student's capacity for critical analysis and problem solving; assist the student in understanding and respecting diversity in people, beliefs and societies; and develop the student's ability to appreciate and function in the human and natural environment.

General education courses are aligned with one of four content areas: analytical and quantitative thought (A), humanities (H), natural sciences (N), and social and behavioral sciences (S). In addition, OSU students must participate in an international dimension course (I) and in natural sciences courses that include a lab component and have a scientific investigation (L) designation. As of Fall 2008, all new students are required to complete a diversity (D) course. A course is qualified to be part of the general education curriculum if it meets the needs of students in all disciplines without requiring extensive specialized skills and satisfies all the criteria for a specific general education area. The criteria for each general education area follow:

Analytical and quantitative thought (A) courses incorporate the study of systems of logic and the mathematical sciences and place primary emphasis on the development of the intellect through inductive and/or deductive processes. Their aim is broader than proficiency in techniques and includes appreciation of how the processes can supplement intuition and provide ways to analyze concrete problems. Goals of "A" courses are to prepare students to critically analyze and solve problems using quantitative, geometric or logical models; form inferences using logical systems and mathematical information and communicate them in writing; give appropriate multiple representations (symbolical, visual, graphical, numerical or verbal) of logical or mathematical information; and estimate, analyze, or check solutions to problems to determine reasonableness, alternative solutions, or to determine optimal methods or results.

Diversity (D) courses emphasize one or more socially constructed groups (e.g. racial, ethnic, religious, gender, age, disability, sexual orientation) in the United States. Goals of "D" courses are to prepare students to critically analyze historical and contemporary examples of socially constructed groups in American society or culture and the distribution

of political, economic, and/or cultural benefits and opportunities afforded to these groups; to understand how these groups relate to the student's academic discipline and American culture; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Humanities (H) courses concentrate on the expression, analysis and interpretation of ideas and the aesthetics or values that have formed and informed individuals and societies; and emphasize diversity in the expression of human ideas and aesthetic or cultural values. Goals of "H" courses are to prepare students to critically analyze the relationships of aesthetics, ideas, or cultural values to historic and contemporary cultures; develop an understanding of how ideas, events, arts or texts shape diverse individual identities; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Contemporary international culture (I) courses emphasize contemporary cultures outside the United States. Goals of "I" courses are to prepare students to critically analyze one or more contemporary cultures external to the United States; understand how contemporary international cultures relate to complex, modern world systems; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Scientific investigation (L) courses include the equivalent of at least one semester credit hour of laboratory experience aimed at interpreting scientific hypotheses and emphasize scientific inquiry and experimental methodology. Goals of "L" courses are to prepare students to critically analyze scientific problems, formulate hypotheses, conduct appropriate experiments, and interpret results; solve problems using scientific inquiry and experimental methodology; communicate procedures, results and conclusions to others; and demonstrate their understanding through written work appropriate to the discipline that provides them the opportunity to enhance their writing skills.

Natural science (N) courses feature the systematic study of natural processes, and the mechanisms and consequences of human intervention in those processes; and place primary emphasis on the subject matter of one or more basic physical or biological sciences in a broadly integrative fashion. Goals of "N" courses are to prepare students to understand the scientific inquiry process; critically analyze the physical world using the language and concepts of science; use the methodologies and models of science to select, define, solve, and evaluate problems in biological and physical sciences; evaluate evidence, interpretations, results, and solutions related to the physical and biological sciences; understand the consequences of human intervention in natural processes and mechanisms; and demonstrate their understanding through written work appropriate to the discipline that provides them the opportunity to enhance their writing skills.

Social and behavioral sciences (S) courses propose theoretical constructs to explain human behavior and society in social and/or physical environments; and are based on empirical observation of human behavior rather than the study of aesthetics, ideas or cultural values. Goals of "S" courses are to prepare students to critically analyze generalizations about society and explore theoretical structures; understand the role of empirical observation in the social and behavioral structures; and demonstrate their understanding through written work that provides them the opportunity to enhance their writing skills.

Accreditation

Oklahoma State University is accredited by the Higher Learning Commission (HLC) (A Commission of the North Central Association of Colleges and Schools), and programs within the colleges are also accredited. (The HLC may be reached at 30 N. LaSalle Street, Suite 2400, Chicago, IL 60602, phone (800) 621-7440. The Internet address is www.ncahigherlearningcommission.org.)

In the *College of Agricultural Sciences and Natural Resources*, the forestry curriculum is accredited by the Society of American Foresters. The landscape architecture program (Bachelor of Landscape Architecture) is accredited by the American Society of Landscape Architects. The landscape contracting program is certified by the Association of Landscape Contractors of America. In addition, the College's professional education program in agricultural education is accredited by the Oklahoma State Department of Education, and the Oklahoma State Department of Vocational-Technical Education. The Biosystems Engineering program is accredited by ABET as a component of associated engineering programs in the College of Engineering, Architecture and Technology.

In the *College of Arts and Sciences*, the chemistry program is accredited by the American Chemical Society; the program in communication sciences and disorders is accredited by the American Speech-Language-Hearing Association; the School of Journalism and Broadcasting, which offers programs in advertising, broadcast journalism, news editorial, public relations, and sports media, is accredited by the Accrediting Council on Education in Journalism and Mass Communications (ACEJMC); the Clinical Laboratory Sciences program is accredited by the National Accrediting Agency for Clinical Laboratory Sciences; the music department is accredited by the National Association of Schools of Music; the program in clinical psychology is accredited by the American Psychological Association; and the theatre department is accredited by the National Association of Schools of Theatre.

In the *College of Education*, the aviation programs are accredited by the Federal Aviation Administration. OSU was the first university in Oklahoma with a program that received this designation. The counseling psychology and school psychology programs are both accredited by the American Psychological Association. The school counseling and community counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The school psychology program is also accredited by the National Association of School Psychologists. The leisure studies program is accredited by the National Recreation and Park Association in partnership with the American Association for Leisure and Recreation, with accredited options in leisure service management and therapeutic recreation. Athletic training is accredited by The Commission on Accreditation of Athletic Training Education (CAATE). All professional education programs are accredited by the National Council for Accreditation of Teacher Education. Technical and industrial education is accredited by the Oklahoma State Department of Career and Technical Education.

In the *College of Engineering, Architecture and Technology*, bachelor's degree programs are accredited by nationally recognized accreditation organizations. Programs in aerospace engineering, architectural engineering, biosystems engineering, chemical engineering, civil engineering, electrical engineering, industrial engineering and management, and mechanical engineering are accredited by the Engineering Accreditation Commission (EAC) of ABET, Inc., 111 Market Place, Suite 1050, Baltimore, MD 21202-4012, phone (410) 347-7700, e-mail: accreditation@abet.org. Programs in construction management technology, electrical engineering technology, fire protection and safety technology, and mechanical engineering technology are accredited by the Technology Accreditation Commission (TAC) of ABET, Inc., (address above). The program in architecture is accredited by the National Architectural Accrediting Board (NAAB), Accreditation Director, National Architectural Accrediting Board, 1735 New York Ave. NW, Washington D.C. 20066, phone (202) 783-2007.

Programs culminating in a baccalaureate degree in the *College of Human Environmental Sciences* are accredited by specialized accreditation organizations. The Council for Interior Design Accreditation (CIDA) has accredited the undergraduate interior design program. The pre-production and the production management apparel curricula has received approval from the American Apparel and Footwear Association (AAFA), one of only 13 approved four-year programs in North America.

The Child Development Laboratory is licensed by the state of Oklahoma Department of Human Services (DHS) and has received a Three Star Differential Quality Certification from the Department of Human Services. The Child Development Lab is also accredited by the accrediting branch of the National Association for the Education of Young Children (NAEYC). Program approval has been granted to the early childhood education program by the Oklahoma State Board of Education. The Early Childhood Education program is accredited by the National Council for the Accreditation of Teacher Education (NCATE). The Marriage and Family Therapy program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE) of the American Association for Marriage and Family Therapy. The Didactic Program in Dietetics (DPD) and the Dietetic Internship program at OSU are both accredited by the Commission on Accreditation for Dietetics Education (CADE) of The American Dietetic Association. The School of Hotel and Restaurant Administration is accredited by the Accreditation Commission for Programs in Hospitality Administration (ACPHA).

The *William S. Spears School of Business* is fully accredited by AACSB International - The Association to Advance Collegiate Schools of Business, the premier accrediting agency for bachelor's, master's and doctoral degree programs in business administration and accounting. AACSB International accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review process.

The *Center for Veterinary Health Sciences* is fully accredited by the American Veterinary Medical Association. The Oklahoma Animal Disease Diagnostic Laboratory is accredited by the American Association of Veterinary Laboratory Diagnosticians, and the Boren Veterinary Medical Teaching Hospital is accredited by the American Animal Hospital Association.

Programs at OSU's branch campuses have also received accreditation from national agencies.

The *College of Osteopathic Medicine at the Center for Health Sciences* is accredited by the Commission on Osteopathic College Accreditation (COCA) of the American Osteopathic Association.

OSU-Oklahoma City is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, other programs are accredited or certified by the following institutions: National Association for the Education of Young Children, State Health Department for Emergency Medical Technicians, Council on Law Enforcement Education and Training, National League for Nursing Accrediting Commission, 61 Broadway, 33rd Floor, New York, NY 10006, (212) 363-5555, Oklahoma Board of Nursing, American Veterinary Medical Association.

OSU Institute of Technology, Okmulgee is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools. In addition, programs in automotive service technology and automotive collision repair technology are nationally certified by the National Automotive Technicians Education Foundation, Inc. (NATEF). The Orthotics and Prosthetics program is accredited by the National Commission on Orthotics and Prosthetics Education (NCOPE). The National League for Nursing Accreditation Commission, 61 Broadway, 33rd Floor, New York, NY 10006, (212) 363-5555, and the Oklahoma Board of Nursing both accredit the Nursing program. At the Bachelor of Technology level, the Information Assurance and Forensics program is ABET accredited by the Commission on Computing.

Programs at *OSU-Tulsa* are fully accredited by the Higher Learning Commission, carrying the same accreditation as programs on the Stillwater campus. Refer to individual colleges for the specific agencies.

Refer to the appropriate college sections in this *Catalog* for further information on accreditation of specific programs.

Athletics Program Mission

Oklahoma State University is committed to providing regionally and nationally competitive athletics programs as an integral part of the overall educational mission of the University. Sponsored programs comply with the highest recognized standards of the institution and the athletic governing bodies. Intercollegiate athletics operate in harmony with the University's stated mission and are committed to the intellectual, cultural, physical and social development of the student-athletes as individuals. Opportunities for student-athletes are provided without discrimination. OSU is a member of the highly competitive Big 12 Conference.

Facilities

The OSU campus is one of exceptional beauty, with modified Georgian style architecture in many of the buildings. The main campus encompasses 840 acres and more than 200 permanent buildings. These facilities include the Edmon Low Library, ranked first in the state of Oklahoma and one of the largest libraries in the entire Southwest. Other facilities include one of the nation's largest Student Unions, the Noble Research Center, the Bartlett Center for the Visual Arts and the Seretean Center for the Performing Arts.

In 2006, OSU launched its campus Master Plan 2025, calling for more than \$850 million in projects to improve facilities in four areas: academics, student life, infrastructure and athletics. The historic and far-reaching plan is transforming the OSU campus.

The North Classroom Building, a joint project between OSU and Northern Oklahoma College and funded in part by the state's Higher Education Capital Bond Program, opened on the north side of the Stillwater campus in January 2009. The facility offers the latest in teaching technology and features an all-organic café.

The Multimodal Transportation Terminal and 1,100-space North Monroe Garage opened in the fall of 2008. The facilities provide a central point of contact for various modes of transportation serving the Stillwater and branch campuses, as well as the community and surrounding areas. Two-thirds of the funding for the facilities came from a Federal Transit Administration grant.

OSU started work in 2007 on its Interdisciplinary Science Research Building, the largest project in the state's Capitol Bond Program. The \$70 million building will provide state-of-the-art laboratory space for a wide-range of disciplines and will encourage collaborative research. The facility is expected to be completed by Fall 2010.

Thanks to a gift from the Donald W. Reynolds Foundation, OSU is doubling the size of its School of Architecture building. Historic Old Central, built in 1894 and the first campus building, has been renovated and remodeled to house the Honors College. Murray Hall, which was built as a women's dormitory in 1933, has been renovated to house seven departments from the College of Arts and Sciences.

Other near-term projects in the Master Plan 2025 include new buildings for the William S. Spears School of Business and the College of Human Environmental Sciences. In addition, the OSU Student Union will undergo an \$80 million facelift to greatly enhance facilities and services to students. In 1999, the Student Union added a new area for the Center for Services to Students. This area houses the offices of the Bursar, Registrar, Scholarship and Financial Aid, Undergraduate Admissions and University Academic Services in one convenient location to better serve students.

The renovation of the west end of Boone Pickens Stadium has expanded seating to 60,000 and created one of the premier collegiate football facilities in the country.

Prior to the launch of the Master Plan 2025, construction and renovation brought a number of enhancements to the campus. In 1995, Willard Hall was completely renovated and became home to

the College of Education. Willard Hall was a 1939 vintage women's dormitory. For its efforts in the Willard Hall project, OSU received an architectural award for the historic preservation of the building.

The Robert M. Kerr Food and Agricultural Products Center, dedicated in 1996, undergirds the essential mission of the College of Agricultural Sciences and Natural Resources by allowing faculty and students the opportunity to investigate the ways and means of adding value to Oklahoma's raw foodstuffs.

The University opened its \$31 million Advanced Technology Research Center within the College of Engineering, Architecture and Technology in 1997. This multidisciplinary building enhances the University's role of being a front runner in basic engineering and related research in a variety of fields that are relevant to Oklahoma, the United States and the world.

A renovation of the Classroom Building was completed in 1998. This building is the principal undergraduate classroom facility for the University. The Classroom Building remodeling effort gives students an updated facility with state-of-the-art teaching systems.

The first of four phases of apartments and suite-style accommodations for new student housing was completed in 2000. Phase II included family housing, apartments and suites and was completed in fall 2001. Phase III student housing opened in fall 2003 and the fourth phase of on-campus student housing was completed and opened in 2006. OSU expanded campus bus service for both the Stillwater community and the OSU-Stillwater campus to aid students, faculty and staff in their educationally related transportation needs.

In 2001, Gallagher-Iba Athletic Center was renovated to expand seating to approximately 13,000 for athletic, academic and entertainment activities. In 2004, a state-of-the-art academic center was built within the building.

Fall 2004 saw the reopening of the Colvin Recreation Center after a major renovation and expansion. The facility was originally constructed in the late 1960's, and was in need of modernization and more space. The project included a new outdoor pool, climbing wall, expanded workout and locker space, and indoor jogging track.

Improvements continue in the University's outdoor spaces as well. A series of landscape projects near student residential facilities has occurred in recent years. In the summer of 2005, the Edmon Low Library plaza was restored by installing a new surface on the main upper plaza and the lower area.

OSU is emerging as a leader in network computing resources. The University has applied the student technology fee in concert with other University resources to create a second-to-none networking system on campus that includes new computer laboratories, high speed inter-laboratory connectivity, and a virtually seamless interface to the Internet.

The Lake Carl Blackwell area, located eight miles west of Stillwater, is also owned by OSU. The area includes approximately 21,655 acres, including the 3,000-acre Lake Carl Blackwell that provides the water supply for OSU and the Stillwater community. It is also used for research activities, in addition to being a popular regional recreational area.

Additional properties include 1,900 acres in farm land and facilities in Payne County, as well as 2,900 acres and various structures devoted to research stations around the state.