

College of Home Economics

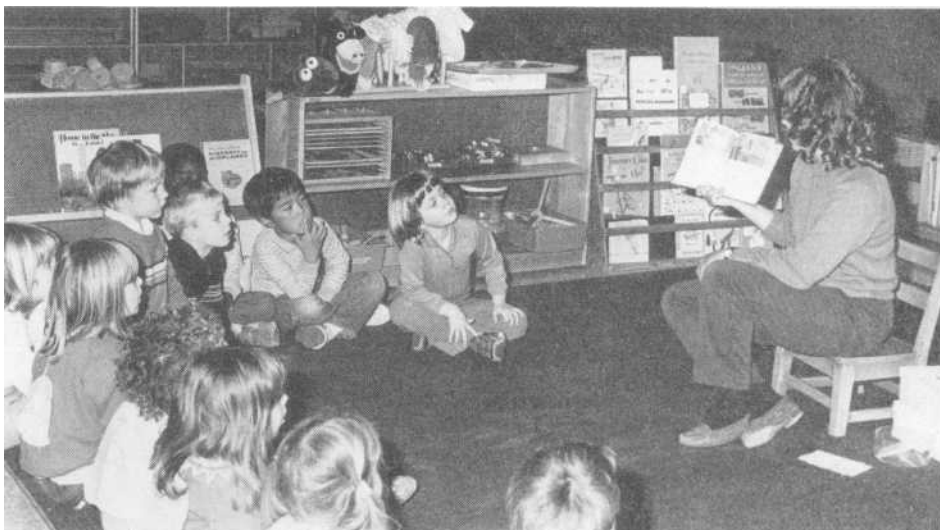
Beverly Crabtree, Ph.D., Dean
Lynda Harriman, Ph.D., Associate Dean
for

**Home Economics Cooperative
 Extension**

**Esther Winterfeldt, Ph.D., Associate Dean
 for Research
 and Director of Family Study Center**

**Elaine Jorgenson, Ed.D., Director of
 Academic Affairs**

**Beulah Hirschlein, Ph.D., Director of Home
 Economics University Extension**



The College of Home Economics is composed of five departments and the School of Hotel and Restaurant Administration, all being professional units. The departments are Clothing, Textiles and Merchandising; Family Relations and Child Development; Food, Nutrition and Institution Administration; Home Economics Education and Community Services; and Housing, Interior Design and Consumer Studies.

Each department prepares graduates to pursue professional careers in home economics in such areas as education, business, extension, research, communications, social welfare, public health, international service and careers in a variety of other agencies, organizations and institutions.

The School of Hotel and Restaurant Administration graduates enter career fields in hotels/motels, diverse food service facilities, transportation, recreation and resort complexes, health care centers, business-related careers and education.

Home economics is the field of knowledge and service focusing on families as they function in various forms. This focus also encompasses special family or household support services and institutions. Home economics integrates knowledge from its own research and other areas such as the physical, biological and social sciences, and the arts, and applies this knowledge to the enrichment of the lives of individuals and families. The College of Home Economics is involved effectively and purposefully in the scientific, cultural, social and economic dynamics of a changing society.

Accreditation

All study programs culminating in a B.S. degree at Oklahoma State University are accredited by the Council for Professional Development, American Home Economics Association.

In addition, specialized agencies have approved or accredited specific programs in the College as follows:

The National Council for Accreditation of Teacher Education (NCATE), the Oklahoma State Department of Education, and the Oklahoma State Department of Vocational-Technical Education have accredited all Home Economics Teacher Education certification programs at the bachelor's level: vocational certification, general certification and occupational certification.

The Foundation for Interior Design Education Research (FIDER) has accredited the undergraduate interior design program.

The National Council for Accreditation of Teacher Education (NCATE) and the Oklahoma State Department of Education have accredited both Teacher Education programs in family relations and child development at the bachelor's level: nursery-kindergarten teacher certification and elementary education teacher certification.

The Council on Accreditation of the American Dietetic Association has accredited the Administrative Dietetic Internship program at the graduate level. The American Dietetic Association has approved the Plan IV dietetics program at the B.S. level.

High School Preparation

Good preparation in high school is important to success in college. Course work in the following areas will provide a good foundation for college courses: English, history, mathematics, science, computer science, economics, foreign language, geography, government, psychology, sociology, and speech.

Scholarships

A number of scholarships are awarded each year to students enrolled in the College of Home Economics. These scholarships are provided by alumni and friends of the College and vary in dollar value and selection criteria. Students make application for the scholarships in January, and the scholarships are given for the following school year-fall and spring semesters.

Academic Advising

Faculty members provide guidance and counseling as an integral part of the total program. The faculty-student guidance system helps maintain close interrelationships, thus providing an atmosphere conducive to goal accomplishment.

All students with fewer than 28 credit hours are advised by the director of Student Academic Services. Upon successful completion of 28 credit hours the student is assigned to a faculty adviser in the major department.

General Education

General Education requirements as specified by the University are met in each student's plan of study. In addition, the program of studies composing the curricula includes a combination of liberal and professional education. Courses in the natural and social sciences, the humanities and the arts are included in the liberal education requirements. Courses in home economics are included for professional preparation, consistent with the expectations of the profession and personal goals of the student.

The curricula for the B.S. in Home Economics are organized to include courses which contribute to a liberal education, common requirements in home economics, and professional requirements, which vary according to the area of specialization chosen by the student. The B.S. in Hotel and Restaurant Administration includes courses which contribute to a liberal education and professional requirements, which vary according to the area of specialization chosen by the student.

A minor may be pursued in each of the departments within the College, in the School of Hotel and Restaurant Administration, and in general home economics. More details about specific requirements may be obtained from the respective departments.

Lower-division Requirements

Lower-division requirements vary based on the specialization area chosen. Courses are selected in consultation with an adviser.

Graduate Programs

Graduate study is available in all departments of the College of Home Economics.

The *Master of Science* degree is offered in the following fields: clothing, textiles and merchandising; family relations and child development; food, nutrition and institution administration; home economics education and community services; and housing, interior design and consumer studies.

The *Doctor of Education* degree is offered in the Department of Home Economics Education and Community Services. Students may have an area of emphasis in another field within the College of Home Economics.

The *Doctor of Philosophy* degree is an interdisciplinary degree program available through any of the departments in the College of Home Economics. Individualized programs lead to an area of specialization in any one of the departments and complementary strengths.

The *Doctor of Philosophy* degree in environmental science is an interdisciplinary degree program available through any of the departments in the College of Home Economics in cooperation with the environmental science program.

The *Doctor of Philosophy* degree in food science is an interdisciplinary program available through the Department of Food, Nutrition and Institution Administration as one of the participating departments.

Departmental Clubs and Honor Societies

American Home Economics Association Student Member Section
 American Society of Interior Design
 Clothing, Textiles and Merchandising Club
 Club Managers Association of America
 College of Home Economics Alumni Association
 Dean's Speaker Bureau
 Family Relations and Child Development Club
 Fashion Board
 Food, Nutrition and Institution Administration Club
 Graduate Student Home Economics Association
 Home Economics Ambassadors
 Home Economics Education and Community Service Club
 Home Economics Student Council
 Hotel and Restaurant Society
 Omicron Nu (scholarship and leadership honorary)
 Phi Upsilon Omicron (scholarship and leadership honorary)
 Student Home Economics Association (SHEA)

Clothing, Textiles and Merchandising

Professor and Head Grovalynn Sisler, Ed.D.

The Department of Clothing, Textiles and Merchandising focuses on the interaction of people and the near environment through the utilization of clothing and textile products. Objectives of the Department are to assist students to:

1. better understand others through recognition of the importance of clothing and textiles as used by various cultural groups;
2. become aware of the economic structure in the United States and its relationship to consumer behavior in the area of clothing and textiles;
3. appreciate the value of preservation and study of historic costumes and textiles; and
4. become qualified for gainful employment in education and in areas of business and industry related to clothing and textiles.



Two undergraduate options are available: apparel design, and apparel merchandising. A minor is also available in the Department; information on requirements may be obtained from the department head.

Apparel design is for the student who is interested in a career in the apparel and design fields, in cooperative extension, in consumer services or in government. It focuses on developing creative ability, a knowledge of textiles and the consumer, and an understanding of the mass production of apparel. It provides an essential background for those who conduct, interpret, and use research involving fibers, fabrics or finishes for the consumer.

Apparel merchandising is for the student who is interested in buying, selling, promoting or coordinating fashion goods. Successful apparel merchandisers understand fashion, are productivity oriented and work well with people. Specialized course work and student work experience focus on developing competencies associated with major retail merchandising functions.

Students majoring in clothing, textiles and merchandising are employed by retail stores, advertising agencies, fabric, pattern or notion companies, apparel and textile manufacturers, and educational institutions.

Various combinations are available for students with interests in a specialized area. A clothing, textiles and merchandising major combined with specific home economics education requirements qualifies the student to teach in high school. Minors may be selected in areas such as communications or marketing.

Graduate Programs

The Department of Clothing, Textiles and Merchandising offers work leading to the degrees of Master of Science and Doctor of Philosophy in home economics. Graduate study and research may focus on apparel and textile marketing, functional design of clothing, computer applications and curriculum development in clothing, textiles and merchandising.

The Master of Science Degree. The Master of Science degree is designed to prepare individuals for careers in secondary, post-secondary and college teaching; extension; consumer education;

and merchandising or promotion in business and industry. It is a comprehensive yet flexible program built around the academic background, experience, needs, special interests and professional goals of the student.

Students applying for the program must have a prerequisite of 30 semester credit hours in home economics or closely-related subject matter. A student with background deficiencies must remove such deficiencies before completing the master's degree.

The master's degree requires a minimum of 30 semester credit hours including six hours of thesis. The selection and organization of courses is made in consultation with the head of the Department and a departmental graduate committee. At least 21 semester credit hours must be completed in courses numbered 5000 or above. A minimum of 18 credit hours is required in the area of clothing, textiles and merchandising. Supporting courses may be taken in another area of home economics or in a related discipline.

The Doctor of Philosophy Degree. The Ph.D. in the Department prepares individuals for research positions in universities, business and industry, for university teaching and for administrative or management level positions. Admission to the program is based upon evidence that the applicant meets general requirements of the Graduate College, has demonstrated superior achievement, and can successfully complete a doctoral program. The student will be expected to have a master's degree or equivalent in clothing, textiles and merchandising or in a closely-related area from a college or university of recognized standing. A student may be required to demonstrate competence in dothing, textiles and merchandising and in related areas, and further course work may be required before admission will be granted.

The plan of study is individually planned by the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for specialization within the area of clothing, textiles and merchandising including synthesis of knowledge drawn from departments within and outside of home economics.

Emphasis is on attainment of competence rather than on the completion of specific numbers

of credits or of course work and research. However, a minimum of 90 semester credit hours beyond the bachelor's degree or 60 hours beyond the master's degree will be required. Each student will develop competence in the area of specialization, in research, in dealing effectively with the reciprocal relations between families and one or more aspects of their environments, and in exerting leadership in one or more professional roles. (See "Doctor of Philosophy" in the "Graduate College" section.)

Family Relations and Child Development

Professor and Head James Moran III, Ph.D.

Courses in family relations and child development assist students in developing attitudes and skills which are fundamental to satisfying relationships in the home and community and in preparing for people-oriented and service-oriented professions.

The Department has three major goals:

1. to offer professional preparation in fields related to child development, early childhood education, and family relations and human development;
2. to improve the student's opportunities for wholesome and satisfying personal and family life through an improved understanding of concepts of human growth and relationships;
3. to make available to all university students, men and women, some general education for family living viewed as the basic human relationship.

Five plans of study are available:

1. nearly childhood education with (a) certification or licensure for public school, nursery school and kindergarten or (b) preparation for child care professions;
2. family relations and child development combined with certification or licensure in elementary education;
3. family services, which offers preprofessional preparation for social and community service; gerontology, which offers a program specifically designed for those who wish to work with the elderly and their families.
4. child development, which offers a program designed for those students who wish to prepare for positions such as child life specialist, licensing worker, or child development specialist and for administrative positions in agencies and institutions serving children.

All five plans of study may be strengthened and expanded with appropriate courses to prepare a student for graduate study. The B.S. degree requires a minimum of 124 semester credit hours. A minor is also available in the Department; information on requirements may be obtained from the department head. The National Council for Accreditation of Teacher Education (NCATE) and the Oklahoma State Department of Education have accredited the B.S. program leading to nursery-kindergarten teacher certification and elementary education teacher certification.

Students completing degrees in this area, according to programs of study, follow careers in teaching children under six, public school teaching and social work in state and county human

and community service agencies. Graduate study prepares the individual for teaching in colleges and universities, extension service, research, and supervisory positions and specialist positions in human and community service agencies.

Graduate Programs

The Department of Family Relations and Child Development offers work leading to the Master of Science degree and the Doctor of Philosophy in home economics-family relations and child development. In addition, students may obtain the Doctor of Education degree through the Department of Home Economics Education and Community Services with specialization in family relations and child development.

The Master of Science Degree. The Master of Science degree in family relations and child development provides professional education for individuals who wish to prepare for people-oriented careers in programs such as public school kindergartens, early childhood development centers, child guidance centers, family and community programs, and extension programs. The plan of study for each student is individually planned to develop academic competence in a subject matter area and to enhance achievement of personal career goals. Students selecting early childhood education as their major area of emphasis may work toward licensure/certification in early childhood education as part of their master's programs. Students holding a Standard Elementary Certificate may, with 17-18 specific credit hours in early childhood education, meet requirements for a Standard Certificate in early childhood education. Students who hold standard certification in early childhood education may work toward certification in related areas, e.g., elementary education or special education.

Admission Requirements. Admission to the graduate program is granted to college graduates who have maintained an overall undergraduate grade-point average of approximately 3.00 ("B" average). Students need not have majored in family relations and child development as undergraduates but must have 30 semester credit hours in home economics, human development, family studies or closely related areas. Students not meeting these criteria will be required to complete prerequisite undergraduate courses in order to be considered for admission.

Degree Requirements. A minimum of 30 credit hours is required for the master's degree. A minimum of 18 credit hours from the areas of family studies, child development, and early childhood education is required. A minimum of 21 credit hours in courses numbered 5000 or above is also required. Supporting courses may be taken in any of the departments of the College of Home Economics or in psychology, sociology, education or other related areas with permission of the student's advisory committee. Specific guidelines for developing the plan of study for thesis and non-thesis options are available from the Department.

The Doctor of Philosophy Degree. The Doctor of Philosophy degree in home economics-family relations and child development is an interdepartmental degree program designed to prepare graduates for positions involving research, university teaching, and leadership in people-oriented service and educational programs at national, regional and state levels.

Admission Requirements. Admission to the program is based on evidence that the applicant

meets the general requirements of the Graduate College, has demonstrated superior achievement, and can successfully complete a doctoral program. The student will be expected to have a master's degree or equivalent in family relations or child development or in a closely related area. The degree must be from a college or university of recognized standing. A student may be required to demonstrate competence in major or related subject matter areas. Examinations or further course work may be required for admission to the program. Recommendations regarding admission will be made by an interdepartmental doctoral admission committee.

Degree Requirements. All degree programs follow an approved plan of study which must be submitted at the designated time. The plan of study is individually planned by the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for a specialization within the area of family/child studies-and synthesis of knowledge from related areas from within and outside home economics.

Emphasis is on the attainment of competencies; however, a minimum of 60 semester credit hours beyond the master's degree will be required, including not more than 30 semester credit hours for a research thesis. In addition, course work will be required that will facilitate the student's research effort, provide an area of specialization in family/child studies, and focus on competencies dealing with reciprocal relations between families and one or more aspects of their natural and human-built environments.

The Doctor of Education Degree. The Doctor of Education degree is primarily for those who wish to pursue careers related to education and the program focuses on the preparation of administrators and teachers.

For admission and degree requirements refer to the appropriate section in "Home Economics Education and Community Services" in the *Catalog*. The area of specialization in this degree may be in family relations and child development and the dissertation research may be under the direction of an adviser in the Department of Family Relations and Child Development.

Food, Nutrition and Institution Administration

Professor and Interim Head Lea Ebro, Ph.D.

A wide range of professional opportunities are available for graduates in food, nutrition and institution administration. Human nutrition and the feeding of people, both individuals and groups, are the major concerns of this professional major. The ultimate goals are teaching and motivating people to attain optimum health through applied nutrition.

Two options are offered: human nutrition and dietetics. In dietetics, two areas of emphasis are offered, both of which meet the requirements of Plan IV of the American Dietetic Association. These are general dietetics and food service management. Graduates become eligible for membership in the American Dietetic Association after graduation and an internship. The Bachelor of Science,



Master of Science and the Ph.D. degrees are offered in the Department.

The scientific composition and preparation of foods, human nutrition and principles of management in food service are the subject matter areas in this curriculum. Graduates hold positions as dietitians, nutritionists, food service managers, consultants, teachers and researchers. Dietitians work in hospitals, nursing homes, dining halls, school food service, business and industry, and in teaching in secondary schools, colleges, extension and adult programs. Nutritionists may work in health departments, in government and other public agencies, in teaching and in research. The food service manager may work in large institutions, such as military and veterans hospitals, colleges, hotels and restaurants.

The B.S. curriculum is based on the sciences, including physiology, chemistry and microbiology, as well as psychology, sociology and economics. Professional courses in management and food and nutrition build on the sciences, allowing students to apply scientific principles to management, human nutrition and health. The B.S. degree requires a minimum of 124 semester credit hours.

A minor is available in the Department; information on requirements is available from the department office.

A dietetic internship with management emphasis is offered in the Department at OSU. Students receive qualifying experience for membership in the American Dietetic Association and at completion are eligible to take the registration examination.

Graduate Programs

Programs of study leading to the Master of Science degree and the Doctor of Philosophy degrees are offered. Graduates are prepared for teaching, research or management positions in nutrition, food service administration and dietetics. Such positions are available in universities, hospitals, federal and state agency programs, school food services, management contract firms, and in institutional food services such as in university residence halls and in-plant feeding. All candidates are encouraged to supplement their major with other professional home economics subjects, general professional education and related fields.

The Master of Science Degree. To be admitted to the master's degree program, students are expected to have undergraduate preparation comparable to the undergraduate major in the department. This means a minimum of 30 semester credit hours in departmental and home economics courses closely related to the major. Evidence of academic ability (approximately a 3.00 grade-point average in undergraduate work) and English proficiency is required. The Graduate Record Examination is not required. The master's degree requires a minimum of 30 semester credit hours with six semester credit hours for research and thesis. Each student prepares a thesis which is defended in a final oral examination. The plan of study is individually planned with an adviser who is designated after entry into the program. An advisory committee gives final approval of the plan.

The Doctor of Philosophy Degree. The Ph.D. degree is an interdisciplinary degree program. To be admitted, applicants will be expected to provide evidence of academic ability and preparation, and will be reviewed by an interdepartmental doctoral admission committee. An emphasis in human nutrition or in food systems administration and management and in food science is available depending on the student's interests and qualifications. To acquire the competencies required, the candidate will need to study in the areas of research, nutrition, food service systems, education and selected areas within the College of Home Economics and from other departments outside the College. (See also "Home Economics-Doctor of Philosophy.")

Home Economics

Professor and Director of Academic Affairs,
Elaine Jorgenson, Ed.D.

Graduate Programs

The Doctor of Philosophy Degree. The Ph.D. is an interdisciplinary degree program in the College of Home Economics with students located in any of the following departments: Clothing, Textiles and Merchandising; Family Relations and Child Development; Food, Nutrition and Institution Administration; Home Economics Education and Community Services; and Housing, Interior Design and Consumer Studies. (For additional information, see departmental descriptions.) Graduates are prepared for leadership positions involving research, education, or administration in universities, government agencies, hospitals, military service, business, industry, and other people-oriented programs at the national, regional, and state levels.

Admission to the program is based upon evidence that the applicant meets general requirements of the Graduate College and has demonstrated superior scholarly achievement and professional success. The student is expected to have a master's degree or equivalent in the chosen or a closely related area from a college or university of recognized standing. A student may be required to demonstrate competence in the chosen and related areas, and further course work may be required before admission will be granted.

Recommendations to the dean of the Graduate College regarding admission will be made by an interdepartmental doctoral admission committee.

Plan of Study. The plan of study is individually planned by the student in cooperation with an advisory committee. Each plan of study will be an integrated combination of courses and research providing for specialization within a chosen area including synthesis of knowledge drawn from departments within and outside of home economics.

Emphasis is on attainment of competencies rather than on the completion of specific numbers of credit hours of course work and research. However, a minimum of 60 semester credit hours beyond the master's degree will be required. Judgment of the plan that will lead to the expected competencies and of the extent to which these have been developed will be the responsibility of the student's advisory committee.

Each student will develop competence in an area of specialization, in research, in dealing effectively with the reciprocal relations between families and one or more aspects of their environments, and in exerting leadership in one or more professional roles.

Home Economics Education and Community Services

Associate Professor and Interim Head Margaret Callsen, Ph.D.

Four options are available in the Department: (1) vocational certification and extension, (2) general certification and extension, (3) occupational certification, (4) communications, community services and extension.

The undergraduate curriculum prepares men and women for professional positions in (1) community services, (2) secondary and adult education, (3) home economics communications (journalism, radio and television), (4) extension and (5) business. Programs meet the approval of the State Board of Education, state and federal offices of vocational and technical education and the Cooperative Extension Service of the University.

Study for the bachelor's degree programs includes courses in three major areas-general education, professional education and specialization in areas of home economics. All students entering the Department should request an information sheet identifying required grade-point averages and other specific regulations for graduation.

Bachelor of Science in Home Economics, Master of Science, Doctor of Education, and Doctor of Philosophy degrees are offered in the Department. The Ph.D. degree provides for specialization in home economics education and administration.

A minor in the Department is available for students who would like some background in teaching adults or youth in informal settings. Information concerning requirements for a minor may be obtained from the department head.

Many job opportunities in business, industry, education and government are available for students majoring in home economics education and community services. Students may also develop double majors with many departments. For example, students may develop double majors in home economics education and community services

with journalism and broadcasting. A minor in any of these areas or a combination of more than one area may be taken with a major in any department within the College of Home Economics. (See "College of Arts and Sciences" section of the *Catalog* for information about the School of Journalism and Broadcasting.)

The media positions often filled by home economics communication specialists include writing and editing newsworthy stories and self-help information for the mass media dealing with food, nutrition, fashion, child care, family relations, education, consumer resources, housing, interior design and life styles; production of and participation in radio and television broadcasts; preparation of commercial messages for print and audio-visual media; market analysis and media selection; magazine and book editing; speech writing; and preparation of brochures and other promotional literature, product information and stockholder reports.

Students interested in any area of communications should confer early with appropriate faculty advisers in both the College of Home Economics and the School of Journalism and Broadcasting.

Graduate Programs

The Department of Home Economics Education and Community Services offers study for the Master of Science, the Doctor of Education, and the Doctor of Philosophy degrees. This advanced professional education is for those men and women preparing for positions in teacher education, state supervision, cooperative extension, community services, educational consulting, college teaching, and leadership and administrative roles in home economics.

The Master of Science Degree. To be eligible for admission to the Master of Science degree program, applicants must have earned a bachelor's degree with a minimum of 30 semester credit hours in home economics, related areas, or have had work experience in community services.

The Master of Science degree program may be planned with an emphasis in community services, cooperative extension, or teacher education. The master's degree requires a minimum of 30 semester credit hours with a thesis or a minimum of 32 semester credit hours with a creative component.

The Doctor of Education Degree. Students desiring admission to the Doctor of Education degree program will compile a folder for review by the departmental faculty. The plan of study for the Doctor of Education degree is planned by the student in consultation with the major adviser and approved by the student's doctoral committee. Academic background, experience, needs, and professional goals are considered when planning a program of study.

The Doctor of Philosophy Degree. Students desiring admission to the Doctor of Philosophy degree program with a specialization in home economics education and community services will compile a folder for review by an interdepartmental doctoral admissions committee.

Study in this area may involve home economics in higher or secondary education; formal and nonformal education; vocational, adult and continuing education; and educational processes in home economics such as evaluation, curriculum planning and instruction. To acquire the competencies identified for graduates of this program the candidate will need to study in the areas of research, home economics education and administration, and selected areas within home



economics and in departments outside of home economics (see "Home Economics-Doctor of Philosophy" for an additional description).

More detailed information on graduate study in the Department of Home Economics Education and Community Services can be obtained by writing the head of the Department.

School of Hotel and Restaurant Administration

Professor and Director **G. Baker Bokorney, Ed.D.**

The hotel, restaurant and club industry provides a wide range of professional management career possibilities for students genuinely interested in service-oriented industries. Opportunities within the industry for entrepreneurship, professional advancement and growth are unlimited.

Business and industry in hotels, motels, clubs, and restaurants are complex. Their management requires knowledge and skill in many areas for the proper use of a great number of products in a wide variety of processes. The guest or customer must be received in a courteous manner, housed in a well-kept, tastefully decorated space with modern appointments, served appetizing food, properly prepared, skillfully purchased, carefully stored and controlled. Professional management in the hospitality industry encompasses knowledge of a myriad of related and interrelated processes.

Career opportunities include a wide range of specializations in sales, personnel administration, labor relations, public relations and promotion, auditing, front office and general management positions. Positions as regional managers or directors for hotel, motel, restaurant, industrial, and fast food management chains are additional possibil-

ities. Airline catering, food processing, convenience food processing, vending and individual restaurant entrepreneurship are excellent career areas.

To meet the needs of the industry and to provide sound academic training at the undergraduate level, the curriculum emphasizes important areas of learning including professional and general education. The professional area includes courses in accounting, law, finance, communications, insurance, marketing and personnel management. Courses in food preparation, food and beverage purchasing and control, layout and design, interior design, sales and promotion, front office management, tourism, and advanced hotel and restaurant management are also included in the specialized area. General requirements are met through courses in English and the natural and social sciences, humanities, political science, history and government, psychology, economics, speech, chemistry, mathematics and computer application. The B.S. degree in Hotel and Restaurant Administration may be earned by completing a minimum of 124 semester hours and maintaining a 2.30 grade-point average in the major area.

A minor in business administration is built into the curriculum. Information on requirements is available from the school head.

Special facilities for learning experiences include the Union Club and the catering and engineering areas of the Student Union, dining and food facility areas in the residence halls, and local businesses.

Additional courses necessary to meet Plan IV academic requirements of the American Dietetic Association may be elected.

A well-balanced academic high school program is recommended for students interested in hotel or restaurant management as a career. Mathematics, accounting, typing, English, speech and hospitality-related courses are excellent background courses.

Housing, Interior Design and Consumer Studies

Professor and Head E. Carl Haft, Ed.D.

The undergraduate curriculum in housing, interior design and consumer studies enables the student to major in one of the three areas included in the Department. The degree requires 124 credit hours and leads to the Bachelor of Science degree. A minor is available in the Department; information on requirements is available from the department head.

The *housing* option incorporates an interdisciplinary approach to the study of housing in relation to other disciplines such as economics, political science, sociology, psychology, technology and design. At the micro level, housing provides the basic needs of individuals and families for shelter. At the macro level, it includes theoretical elements from a variety of disciplines that affect housing decisions. Possible career opportunities for graduates include placement in government, housing and urban development offices, community planning, financial institutions, building industry operations of housing-related associations.

The responsibilities in the *interior design* option encompass interior spaces within the human environment. Competency includes fundamental design, design analysis, space planning and programming, selection of furnishings including design of all interior spaces, and an understanding of related aspects of environmental design. Technical development includes knowledge of structure with emphasis on interior construction; knowledge of building systems, equipment and components; and ability in communication skills. Career opportunities are found in interior design professional practice, work with architectural firms, historical restoration and preservation, facility

management and development, and merchandising. The Foundation for Interior Design Education Research (FIDER) has accredited the undergraduate interior design program.

The *consumer studies* option includes the traditional emphasis on management of financial and other family resources, but also reflects a strong commitment to preparing graduates for careers in corporate and/or governmental consumer affairs. The need to improve consumer competence for individuals and families is balanced with the development of skills and understandings necessary to be effective in shaping and implementing the social, political and economic environments that impact on consumer behavior. Graduates from consumer studies are employed in both the private and public sectors by extension, and businesses in consumer studies and consumer affairs.

Graduate Programs

The Department of Housing, Interior Design and Consumer Studies offers graduate work leading to the Master of Science and the Doctor of Philosophy degrees in the area of consumer and family environmental studies. Study and research may be concentrated in the areas of housing, interior design or consumer studies. Interdisciplinary programming is encouraged in the College of Home Economics and other disciplines. Both the Master of Science and Doctor of Philosophy degrees are tailored around professional goals of the candidate, departmental expertise, and Graduate College requirements.

The Master of Science Degree. The student may earn the Master of Science degree by majoring in housing, interior design, and/or consumer studies and completing a minimum of 30 semester credit hours including a course in research methods and six credit hours for a thesis, or a minimum of 32 semester credit hours including a course in research methods and a creative component. The student's record and experiences serve as criteria for the selection and organization

of courses. Selections are made by the student in consultation with the head of the Department and members of a departmental graduate committee. A minimum of sixteen semester credit hours in the area of housing, interior design, and consumer studies are required. A minimum of 21 semester credit hours should be in courses numbered 5000 or higher. Minor or supporting courses may be selected from other areas of home economics, or from related subject matter areas such as architecture, communications, economics, marketing, finance, psychology, sociology or public policy, with permission of the graduate committee.

The Doctor of Philosophy Degree. Candidates seeking admission to the Doctor of Philosophy degree program in home economics with a specialization in consumer and family environmental studies must meet requirements of the Graduate College and submit a professional file for review by an interdepartmental admissions committee. Advanced work may be completed in selected concentrations such as housing, interior design or consumer studies. Plans of study will include courses from departments within and outside of the College of Home Economics. Programs will be designed around competencies necessary for professional success consistent with the candidates' stated objectives rather than a specific number of graduate credit hours. However, a minimum of 90 semester credit hours beyond the bachelor's degree will be required. (See "Home Economics-Doctor of Philosophy" for more information.)

Graduates will be prepared for a variety of professional opportunities in education, government and business including research and program development. Careers in consumer and family environmental studies are increasing as the result of heightened interest in aesthetic, social, and economic issues affecting quality of life.

More detailed information on graduate study in the Department of Housing, Interior Design and Consumer Studies may be obtained by writing the head of the Department.