

Sample Field Placement Record Form

Candidate's Name _____ ID # _____

Higher Education Field Experience

Course Title/ Number of hours in field	School and community	Subject and Grade	Population of community (Available from School District Database)	Socio-economic level (Available from School District Database- list Poverty % and Free/Reduced Lunch %)	Examples of diversity in the classroom you observed. * see list at bottom of page	Experiences and Responsibilities	Type of setting * See list at bottom of page	Teaching styles observed. * See list at bottom of page
Observation Class – 45 hours	Sangre Ridge Elementary, Stillwater, OK	3 rd Grade	40,703	Pov%-25% Fr/Red-28.2%	Learner, Ethnicity, Intellectual – 4 children went to Spec. Ed. classes	Observed class, helped students individually, passed out papers, graded papers	Integrated curriculum, multi subject, open school	Indiv. Instr., Direct Instr., Coop groupings, learning centers

Community Field Experience

Date of Service	Name of organization and community	Age or grade level of students	Population of community (Available from School District Database)	Socio-economic level (Available from School District Database)	Examples of diversity in this group of students. *see list at bottom of page	Experiences and Responsibilities	Type of setting * See list at bottom of page	Teaching styles observed. * See list at bottom of page
Spring 2002	Faith Youth Group, Stillwater, OK	6 th , 7 th , 8 th	40,703		Learner, Age, Gender, Ethnicity, Physical	Conducted Bible classes and physical activities	Single Subject, Multi-age groups	Direct Instr., Coop groupings

Use the lists below to indicate the types of diversity, types of settings, and teaching styles. Write the word in the box.

Diversity

Learner
Age
Gender
Ethnicity
Cultural
Socio-Economic
Intellectual
Physical
Language

Teaching Settings

Integrated curriculum
Self-contained classroom
Single subject
Multiple subjects
Alternative school
Block Schedule
Inclusion
Open school
Teaming
Gifted/Talented program
Special Education program
Multi-age groups
Itinerant
ESL
Laboratory
Choir
Band
Recreation facility

Teaching Styles

Individualized Instruction
Direct Instruction
Inquiry-based Instruction
Computer-based learning
Cooperative groupings
Learning Centers
Tutoring
Field Trip