

PORTFOLIO SCORE REPORT
Submission III – Student Teaching

Candidate’s Name (please print) _____ ID Number _____

Ratings: 3 =Exceeds Expectations 2= Meets Expectations 1= Plan of Improvement

				Score
<u>Second Philosophy</u>	3	2	1	
<u>Artifact Selections – Oklahoma General Competencies</u>				
A. Understands central concepts and methods of inquiry of the subject matter discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for students.	3	2	1	
B. Understands how students learn and develop, and can provide learning opportunities that support their intellectual, social and physical development at all grade levels including early childhood, elementary, middle level, and secondary.	3	2	1	
C. Understands that students vary in their approaches to learning and creates instructional opportunities that are adaptable to individual differences of learners.	3	2	1	
D. Understands curriculum integration processes and uses a variety of instructional strategies to encourage students’ development of critical thinking, problem solving, and performance.	3	2	1	
E. Uses best practices related to motivation and behavior to create learning environments that encourage positive social interaction, self- motivation and active engagement in learning, thus, providing opportunities for success.	3	2	1	
F. Develops knowledge of and uses a variety of effective communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.	3	2	1	
G. Plans instruction based upon curriculum goals, knowledge of the teaching/learning process, subject matter, students’ abilities and differences, and the community; and adapts instruction based upon assessment and reflection.	3	2	1	
H. Understands and uses a variety of assessment strategies to evaluate and modify the teaching/learning process ensuring the continuous intellectual, social and physical development of the learner.	3	2	1	
I. Evaluates the effects of his/her choices and actions on others, modifies those actions when needed, and actively seeks opportunities for continued professional growth.	3	2	1	
J. Fosters positive interaction with school colleagues, parents/families, and organizations in the community to actively engage them in support of students’ learning and well being.	3	2	1	
K. Understands the importance of assisting students with career awareness and the application of career concepts to the academic curriculum.	3	2	1	
L. Understands the process of continuous lifelong learning, the concept of making learning enjoyable, and the need for a willingness to change when the change leads to greater student learning and development.	3	2	1	
M. Understands the legal aspects of teaching including the rights of students and parents/families, as well as the legal rights and responsibilities of the teacher.	3	2	1	
N. Understands and develops instructional strategies/plans based on the Oklahoma core curriculum.	3	2	1	
O. Understands the state teacher evaluation process, “Oklahoma Criteria for Effective Teaching Performance,” and how to incorporate these criteria in designing instructional strategies.	3	2	1	
Reader’s Signature _____ Date _____	3	2	1	