

Evaluation Rubric for Submission III: Student Teaching

Candidate's Name (please print) _____ ID Number _____

Ratings: 3=Exceeds Standard 2=Meets Standard 1=Approaches Standard 0=Unacceptable

Item	Exceeds Standard (3)	Meets Standard (2)	Approaches Standard (1)	Unacceptable (0)	Score
Second Teaching Philosophy	Exceptionally well written and logically organized. Essay is very focused and uses many examples that incorporate educational theory or field experiences. Content follows handbook guidelines. Excellent control of written expression.	Clearly written and organized. Essay is focused, and uses some examples that incorporate educational theory or field experiences. Content follows handbook guidelines. Good control of written expression.	Somewhat disorganized explanation. Essay is unfocused, makes few connections to educational theory or field experiences. Content follows handbook guidelines. Weak control of written expression.	Lacks basic organization. Essay makes no connections to educational theory or field experiences. Content does not follow handbook guidelines. No control of written expression.	
Artifact Selections- OK General Competencies	Exceptionally creative artifacts that demonstrate clear understanding of the OK General Competencies. Caption page clearly states the artifact's connection to the competency or competencies	Creative artifacts that demonstrate understanding of the OK General Competencies. Caption page states the artifact's connection to the competency or competencies.	Artifacts reflect little understanding of the OK General Competencies. Caption page does not clearly state its connection to the competency or competencies.	Artifacts do not reflect understanding of the OK General Competencies. Caption pages do not follow guidelines.	

Reader's Signature _____

Date _____

Comments: