

## Evaluation Rubric and Score Report for Submission I: Admission to Professional Education

Candidate's Name (please print) \_\_\_\_\_ ID Number \_\_\_\_\_

Ratings: 3=Exceeds Standard    2=Meets Standard    1=Approaches Standard    0=Unacceptable

Item	Exceeds Standard (3)	Meets Standard (2)	Approaches Standard (1)	Unacceptable (0)	Score
<b>Overall presentation</b>	Exceptionally professional presentation with attention to detail. <b>All</b> forms and essays are completed, typed, and arranged according to handbook guidelines.	Neat presentation with some attention to detail. <b>Most</b> forms and essays are completed, typed, and arranged according to handbook guidelines.	Disorganized presentation with little attention to details. <b>Some</b> forms and essays not completed, typed, or arranged according to handbook guidelines	Sloppy presentation with <b>no</b> attention to details. Forms and essays are not completed, typed, or arranged according to handbook guidelines.	
<b>First Teaching Philosophy</b>	Exceptionally well written and logically organized. Essay is very focused and uses <b>many</b> examples based on experience or observation. Content follows handbook guidelines. <b>Excellent control</b> of written expression.	Clearly written and organized. Essay is focused and uses <b>some</b> examples based on experience or observation. Content follows handbook guidelines. <b>Good control</b> of written expression.	Somewhat disorganized explanation. Essay is unfocused, makes <b>few connections</b> to experience or observation. Content follows handbook guidelines. <b>Weak control</b> of written expression.	Lacks basic organization. Essay makes <b>no connections</b> to experience or observation. Content does not follow handbook guidelines. <b>No control</b> of written expression.	
<b>Professional Goals Essay</b>	Exceptionally well written and logically organized essay that develops a <b>detailed plan</b> to accomplish professional goals based on OSU program goals and essential skills and attitudes needed as an educator. Content follows handbook guidelines. <b>Excellent control</b> of written expression.	Clear, organized essay that <b>develops a plan</b> to accomplish professional goals. Some awareness of OSU program goals and essential skills and attitudes needed as an educator. Content follows handbook guidelines. <b>Good control</b> of written expression.	Somewhat disorganized essay with <b>few details of plan</b> to accomplish professional goals. Little awareness of OSU program goals or skills and attitudes needed as an educator. Content follows handbook guidelines. <b>Weak control</b> of written expression.	Poorly organized essay. <b>No specific plan</b> to accomplish professional goals. No awareness of OSU program goals or skills and attitudes needed as an educator. Content does not follow handbook guidelines. <b>No control</b> of written expression.	

Reader's Signature \_\_\_\_\_

Date \_\_\_\_\_

Comments: