

Professional Education Portfolio Checkpoints

During their academic careers at Oklahoma State, students will be required to present their Professional Education Portfolios at three checkpoints. The checkpoints for Initial Programs are:

1. Admission to professional education
2. Prior to student teaching/clinical practice and
3. At the completion of student teaching/clinical practice. Checkpoints for the Advanced Programs are outlined in the handbooks. The Professional Education Portfolio Handbooks: Initial, Career and Technical Education, and Advanced Programs, outline the requirements at the three checkpoints.

In addition to these checkpoints, OCTP may request a sampling of Professional Education Portfolios for program accreditation purposes.

For Additional Information:

More detailed information can be found in the Professional Education Portfolio Handbooks. The handbooks for initial programs and CTED are located at the following website: www.okstate.edu/peu

Information about the Professional Education advanced programs can be obtained from the program coordinator for the certification area.

Resources

Oklahoma Commission for Teacher Preparation: www.octep.org

OSU College of Agricultural Sciences and Natural Resources: www.dasnr.okstate.edu/casnr

OSU College of Education: www.okstate.edu/education

Professional Education Unit: www.okstate.edu/peu

OSU PEU Core Values:

Leadership
Ethics & Professionalism
Academics & Professional Roles
Diversity
Service Orientation/Community Outreach

Oklahoma State
University

Professional
Education
Unit

Quotes from OSU Candidates:

"Teaching is my first and only professional choice. It's all I've ever wanted to be. I believe that the portfolio is good for some reasons—I can reflect on it in the future and see how much I have learned and grown in my abilities. I can evaluate some of my progress. The portfolio also included a lot of writing, which is never a bad thing."

"I thought the portfolio is a great assessment tool. I was allowed to choose my own work and reflect upon it."

"I have never actually been evaluated based on a portfolio, so my only experience with portfolios is the one for the education program. I do think it has helped me to see the work I have done and see how it has helped me."

OSU. Professional Education Unit

The Colleges of:
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PORTFOLIO INFORMATION

OSU PEU Core Values

The Oklahoma State University Professional Education Unit Core Values reflect the following five ideals:

- **Leadership** involves the preparation of candidates who are committed to the belief that professional educators providing quality education are the foundation of a prosperous and democratic society.
- **Ethics and Professionalism** prepares candidates who demonstrate ethical and professional behavior in their interactions with students, families, colleagues, and communities and practice social justice.
- **Academics and Professional Roles**, through curriculum, instruction field experiences, clinical practice and technology, prepares knowledgeable candidates who reflect upon the connections between academics and their professional roles. Sub-concepts include:
 - **Content Knowledge** provides candidates with a rich learning environment, technology, and supervised experiences in academic areas.
 - **Integration of theory into practice** demonstrates the use of appropriate pedagogy, methodology, content knowledge, curriculum, inquiry and research-based practices in diverse settings.
 - **Human Growth and Development** prepares candidates who understand how students/clients learn and develop and can provide learning opportunities that support their intellectual, social and physical development at all levels including early childhood, elementary, middle level, secondary, and adult.
 - **Learning Environment** prepares candidates who understand the dynamics of individual and group behavior and use communication techniques to develop, facilitate and manage positive approaches to learning.
 - **Technology** prepares candidates who understand technology as a complex integrated process for analyzing prob-

lems and devising, implementing, evaluating and managing solutions to those problems in situations in which learning is purposive and controlled.

- **Teaching/Professional Practice Assessment** prepares candidates who use best practices to create learning environments and instructional opportunities based upon Oklahoma and national standards that lead to student learning and development.
- **Diversity** involves preparation of candidates who believe everyone deserves the opportunity to learn and can learn; they possess knowledge, skills and dispositions to serve as effective professionals who understand and meet the needs of a diverse society.
- **Service Orientation/Community Outreach** and meaningful involvement of the learners/clients, their families and communities.

General Overview

The Professional Education Portfolio is a profile of your accomplishments, knowledge, and strengths related to the Oklahoma General Competencies for Teacher Licensure and Certification and OSU's Core Values. It is mandated by the Oklahoma Commission for Teacher Preparation (OCTP) for candidate licensure and institutional accreditation. Additionally, it is a requirement for OSU Professional Education Teacher Recommendation for licensure/certification.

Your OSU Professional Education Portfolio will be a collection of work and evidence of your progress towards becoming an educational professional with opportunities for you to reflect on this process.

As you take your course work in professional education, begin to:

- Collect your "artifacts"—projects, papers, journal entries, tests, photographs, etc.
- Select the ones that represent your progress towards the Oklahoma General Competencies for Teacher Licensure and Certification and OSU's Core Values.
- Reflect on each artifact and how it relates to the Oklahoma General Competencies for

Teacher Licensure and Certification and OSU's Core Values.

Four Uses of the Professional Education Portfolio:

1. Documenting active learning by candidates in their professional growth and development.
2. Providing graduates of the programs with a collection of relevant materials for their use in the profession and/or for use as a personal marketing tool in seeking employment.
3. Assessing the Professional Education Degree Programs—an important source of data to give a more comprehensive and complete picture of the programs.
4. Improving the Professional Education Degree Programs—revealed patterns of success and/or deficiency serve as foci for changes in the programs to ensure relevance and attainment of goals.

Purpose

The Professional Education Portfolio demonstrates the talents, skills and experiences of each teacher candidate. It indicates each candidate's professional growth toward becoming an effective teacher, and it provides evidence of progress towards:

- Individual professional goals
- OSU program goals (general professional and specialized education)
- Oklahoma competencies, the standards and outcomes as set forth by the Commission for Teacher Preparation, the State Department of Education and the Oklahoma State Regents for Higher Education.

Additionally, the Professional Education Portfolio should be a useful tool in seeking employment by providing prospective employers with evidence of the candidate's professional growth. The development of the Professional Education Portfolio will assist candidates in refining their reflective thinking skills.