

**MASTER OF SCIENCE IN TEACHING,
LEARNING AND LEADERSHIP
Option: Special Education**

REQUIRED OF ALL STUDENTS FOR ADMISSION:

- Undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option.
- Each program option will review admissions materials once a month, make admissions recommendations, and assign a temporary advisor to admitted students in that program option. The review process may take 4-6 weeks fall and spring semesters or longer during summer session.
- For Unqualified Admission: 3.0 undergraduate GPA; undergraduate degree in education or related field; well written goals statement consistent with mission of graduate degree program and degree program option; availability of academic advisor.
- A minimum of 36 hours beyond the Bachelor's degree is required.

PREREQUISITES – All new students entering the SPED Masters program from non-special education backgrounds must take an introductory special education course. This may be completed concurrently with degree requirements.

COMMON CORE

6 hours

CIED 5053® Curriculum Issues

CIED 5813® Educational Advocacy and Leadership

RESEARCH AND INQUIRY REQUIREMENT

3 hours

REMS 5013 Research Design and Methodology **OR**

CIED 5073 Pedagogical Research

PROGRAM CORE

12 hours

SPED 6603® Current Trends and Issues in Special Education*

SPED 5673 Improving Literacy Skills of Individuals with Disabilities

SPED 5683 Models of Instruction in the Inclusive Classroom

SPED 5993 Culturally Responsive Teaching in Special Education

AREAS OF EMPHASIS:

12-15 hours

Special Education Certification

SPED 5623 Characteristics of Students with Mild-Moderate Disabilities

SPED 5883 Behavior Management & Affective Education

EPSY 6333 Instructional Assessment and Consultation

SPED 5620 Practicum with Exceptional Learners

EPSY 5853 Applied Behavior Analysis **OR**

CIED 5433 Reading and Writing in the Content Area **OR**

CIED 5463 Reading Assessment and Instruction **OR**

CIED 5143® Language Arts in the Curriculum **OR**

CIED 5263® Remediation in School Mathematics **OR**

Literacy

CIED 5423® Literacy Instruction in the Primary Grades

CIED 5433 Reading and Writing in the Content Area

CIED 5463 Reading Assessment and Instruction

CIED 5143® Language Arts in the Curriculum

CIED 5153 Advanced Studies in Children's Literature **OR**

CIED 5523 Practicum in Reading Instruction **OR**

Secondary English

CIED 5143® Language Arts in the Curriculum
CIED 5353 Literature for Children, Adol, and Adults
Literature and Composition Courses

Secondary Math

CIED 5263® Remediation in School Mathematics
CIED 5050 Seminar in Integrated Mathematics and
Science Applications
MATH Courses

Secondary Science

CIED 5223 Teaching Science in the Schools
CIED 5280 Workshop in Science Education
Science Courses

Secondary Social Studies

CIED 5323 Teaching Social Studies in the Schools
CIED 5433 Reading and Writing in the Content
Area
History, Political Science, and
Geography Courses

CREATIVE COMPONENT or THESIS: Students must complete a creative component* OR research thesis (must enroll in 6 thesis hours).