

MASTER OF SCIENCE IN TEACHING, LEARNING, AND LEADERSHIP

Option: Secondary Education for Teachers Non-Traditionally Certified

REQUIRED OF ALL STUDENTS FOR ADMISSION:

undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option.

Each program option will review once a month admissions materials, make admissions recommendations, and assign a temporary advisor to admitted students in that program option. The review process may take 4-6 weeks fall and spring semesters or longer during summer session.

For Unqualified Admission: 3.0 undergraduate GPA; undergraduate degree in education or related field; well written goals statement consistent with mission of graduate degree program and degree program option; availability of academic advisor.

A minimum of **36 hours** beyond the Bachelor's degree is required.

AREA OF EMPHASIS**

[Certified teachers who followed non-traditional career paths and who are often new to the field of education, as well as the classroom, should begin their graduate degree program by taking the first three courses listed below before taking the advanced courses in the Common Core, Program Core, or Research areas.]

12 hours selected from

CIED 4713* Teaching and Learning (content area) in the Secondary School **OR**

CIED 4003* Teaching Fundamental Concepts of Mathematics **OR**

CIED 4053* Teaching Geometry in the Secondary School

AND

CIED 5730 Seminar in Education: Assessment, Evaluation, and Management in the Secondary Classroom **AND**

SPED 5633 Behavior Characteristics of Exceptional Individuals **AND**

CIED 5033 **or** 5050 **or** 5350 **or** 5143 **or** 5323 **or** 5613 Advanced Subject -area teaching/curriculum course

(It is recommended that the **Creative Component** be completed as an extension of this course.)

COMMON CORE

6 hours

CIED 5053 Curriculum Issues (3) ®

CIED 5813 Educational Advocacy and Leadership (3) ®

RESEARCH REQUIREMENT (Select two from list, or select one from this list plus 3 other courses designated ®) **3/6 hours**

CIED 5073 Pedagogical Research (3)

SCFD 5913 Introduction to Qualitative Research (3) **OR**

REMS 5013 Research Design and Methodology (3) **OR**

PROGRAM CORE

6 hours

CIED 5623 Multicultural and Diversity Issues in Curriculum (3) ® **OR**

SPED 5993 Diversity in Special Education (3)

AND

CIED 5043 Issues in Teaching (3) ® **OR**

CIED 5663 Integrating Teaching in the Secondary School (3) **OR**

CIED 5643 Integrating Teaching at the Elementary Level (3)

ELECTIVES or THESIS (Select thesis and 3 hours **OR** creative component and 9 hours)

9/6 hours

CIED 5000 Thesis (6 hours)

Course(s) from but not limited to CIED, EPSY, OCED, EDLE, EDTC, REMS, SCFD, and SPED

NOTE: Students in this option (Secondary Education for Teachers Non-Traditionally Certified) are advised to select from the following guided electives:

CIED 5663 Integrating Teaching in the Secondary School (if not already taken in Program Core)

CIED 5433 Reading and Writing in the Content Areas

CIED 5123 Curriculum in the Secondary School

CIED 5483 Literacy and Technology

EPSY 5103 Human Development in Psychology

SCFD 5883 Educational Sociology

EDUC 5993 Instructional Effectiveness

® indicates courses with at least 1/3 research content

** The Area-of-Emphasis courses CIED 4713* and CIED 4003* and CIED 4053* are offered on the Stillwater campus. Program

Coordinator:

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