

OKLAHOMA STATE UNIVERSITY

School of Applied Health and Educational Psychology M. S. ~ Educational Psychology

Option in *Development and Instructional Psychology* or *Gifted and Talented Education*

Program Description

Educational Psychology is concerned with all aspects of psychology that are relevant to education, in particular, with the specific areas of study including Human Development and Learning and Gifted Education. The role of Educational Psychology is to bring together theory and research from psychology and related disciplines in order to facilitate healthy human development and effective learning and teaching.

The Master's of Science degree in Educational Psychology offers two areas of emphasis; both should be viewed as applied programs that define capabilities, knowledge, skills and competencies of the graduate. These competencies focus on the human learner in educational situations. This high-level applied degree program has as its major goal to prepare the graduate to perform effectively as professionals in schools and/or related educational settings.

Educational Psychology Degree Core (6 hours, required):

EPSY 5103 Human Development in Psychology
EPSY 5213 Advanced Educational Psychology
EPSY 5463 Psychology of Learning

Research and Measurement (6 hours, required):

REMS 5013 Research Design and Methodology
REMS 5953 Elementary Statistical Methods in Education

Program Core (6 hours, required):

EPSY 5663 Creativity for Teachers
EPSY 5963 Developing Resources to Support Educational Programs
EDUC 5993 Instructional Effectiveness in Higher Education (3 hours)

Thesis or Creative Component with Cognate

EPSY 5000 Master's Thesis (6 hours required) OR Electives listed below from the emphasis area with the development of a Creative Component. Related elective coursework to be determined by student with committee members.

Select either **Development and Instructional Psychology** or **Gifted Education** as program emphasis.

Emphasis in Development and Instructional Psychology (12 hours, required)

One of the following, not taken in the Common Core:
EPSY 5103 Human Development in Psychology
EPSY 5213 Advanced Educational Psychology
EPSY 5463 Psychology of Learning
EPSY 5713: Transpersonal Human Development
EPSY 5603: Developmental Issues in Instruction
EPSY 5403 Issues in Adolescent Development
EPSY 5963 Developing Resources to Support Educational Programs

Electives for non-thesis option (6 hours, required)

EDTC 5103 Advanced Computing Applications in Education
EDTC 5153 Computer-based Instructional Development
ECTC 5753 Educational Technology Strategies
HDFS 5213 Child Behavior and Development

Emphasis in Gifted and Talented (12 hours, required)

EPSY 5063 Introduction to Gifted Education
EPSY 5163 Counseling Techniques for Teachers of Gifted Learners
EPSY 5363 Differentiating Curriculum for Gifted Learners.
EPSY 5270: Practicum in Education of Exceptional Learners

Electives for non-thesis option (6 hours, required)

EPSY 5763 Teaching Techniques and Models for Gifted Education
EPSY 5993 Identification and Behavioral Characteristics of Gifted Learners
EPSY 5863 Developing Programs for Gifted Learners

ADMISSIONS

The specific criteria that must be met for full admission to a Master's degree program in Educational Psychology are as follows:

- Undergraduate GPA of at least 2.75
- MAT or GRE score of at least 394/900
- Three positive letters of reference on SAHEP forms (preferably from previous instructors or employers)
- A statement of professionally-related experiences and goals: Approximately three typed pages (double spaced) emphasizing the applicant's pertinent personal, educational, and professional experiences, and setting forth the applicant's professional aspirations.

PROVISION ADMISSION

Provisional admission may be granted for one semester or 12 hours provided the following criteria are met:

- a. Undergraduate degree with GPA of at least 2.75 ~or~ undergraduate GPA of at least 2.50 provided that the student also has a MAT/GRE score of at least 394/900.
- b. MAT or GRE score of at least 394/900 ~or~ lower score could be considered for provisional admission based on other application material and information.
- c. Three positive letters of reference on SAHEP forms.
- d. A statement of professionally-related experiences and goals: Approximately three typed pages (double spaced) emphasizing the applicant's pertinent personal, educational, and professional experiences, and setting forth the applicant's professional aspirations.

Provisionally admitted students may be granted full admission after completing the conditions of provisional admission stated on the acceptance letter and approval of the area. Provisionally admitted master's students must meet the following criteria for full admission:

- a. Provide a MAT or GRE score of at least 394/900 ~and~ a GPA of at least 3.30 in the first semester (9 hours) of resident graduate course work.

~OR~

- b. Applicants having a MAT/GRE score less than 394/900 will be considered for full admission provided they have a graduate GPA of at least 3.60 in the first semester (9 hours) of resident course work ~AND~ each instructor from whom the student has had graduate course work at OSU provides a letter of reference recommending full admission status.

*Students may submit requests for special consideration for admission if extenuating circumstances exist. Such requests will become part of the student's folder and may be considered by the Graduate Review Committee. ***Each applicant must follow the admissions procedures explained in the Graduate Student Handbook.***

Application Procedures

Persons wishing to become a candidate for the M.S. in Educational Psychology degree with an emphasis in Educational Psychology should first complete a Graduate College application and send two official copies of transcripts for all course work completed to:

**Graduate College
202 Whitehurst- OSU
Stillwater, OK 74078**

Materials required for departmental admission should be sent to:

**Graduate Studies
College of Education
325V Willard Hall
Stillwater, OK 74078
(405) 744-9483**

coe.grad.studies@okstate.edu

Updated 8/1/2007