

MASTER OF SCIENCE IN TEACHING, LEARNING, AND LEADERSHIP

Option: Occupational Education Studies

REQUIRED OF ALL STUDENTS FOR ADMISSION:

Undergraduate degree in education or related field; vita/resume; typewritten goals statement (about 500 words) consistent with mission of graduate degree program and program option.

Each Program Option will review once a month admissions materials, make admission recommendations, and assign a temporary advisor to applicants in that program option. The review process may take 4-6 weeks.

For Unqualified Admission: 3.0 undergraduate GPA; undergraduate degree in education or related field; well written goals statement consistent with mission of graduate degree program and degree program option; availability of academic advisor.

DEGREE REQUIREMENTS

A minimum of **36 hours** beyond the Bachelor's degree in required.

COMMON CORE

6 hours

CIED 5053 Curriculum Issues
CIED 5813 Educational Advocacy and Leadership

RESEARCH AND INQUIRY REQUIREMENT

6 hours

OCED 5443 Interpreting Research in Occupational Education

And one of the following:

AGED 5983 Research Design in Occupational Education
REMS 5013 Research Design and Methodology
REMS 5953 Statistical Methods in Education
SCFD 5913 Introduction to Qualitative Inquiry
STAT 5013 Statistics for Experimenters I
ENGR 5990 Engineering Education Research

PROGRAM CORE

9 hours

OCED 5153 Curriculum Planning in Occupational Education
OCED 5233 Advanced Instructional Procedures in Occupational & Technical Educators
OCED 5313 History and Organization of Occupational Education

AREAS OF EMPHASIS

15 hours

15 hours selected from, but not limited to courses listed below. Students should work with Advisor to select courses appropriate for emphasis in OCED teaching, administration, workforce development or pre-engineering education.

CTED 4103* Instructional Procedures in Career & Technical Education
CTED 4123* Coordinating Career and Technical Student Organizations & Activities
CTED 4213* Safety, Organization and Management of Learning Facilities
CTED 4343* Occupational Analysis and Curriculum Development
EDLE 5723 School Law
OCED 5000** Thesis or Report
OCED 5010***Seminar
OCED 5123 Evaluation of Programs and Instruction in Occupational Education
OCED 5133 International Occupational Education
OCED 5333 Administration and Supervision of Local Occupational Education Programs
OCED 5340***Special Problems in Occupational Education
OCED 5423 Individualizing Competency-Based Instruction Programs
OCED 5483 Modern Technology in Occupational Education
OCED 5673 Principles and Practices of Distance Learning in Occupational Education
OCED 5720***Workshop: Advanced Technology and Research in Occupational Education

OCED 5720***Workshop
OCED 5880 Internship in Occupation Education
OCED 5910***Developing and Analyzing Teaching Content

* A senior level class available for graduate and undergraduate credit.

** For degree by thesis, 6 hours thesis plus thirty (30) hours of coursework required; for degree with creative component, thirty-six (36) hours coursework plus creative component required.

*** Check with advisor for guidance on use for area of emphasis.

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