

Admission Packet

College Student Development Program



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Folder information should be mailed to:

Graduate Student Records Office
College of Education
Oklahoma State University
325V Willard Hall
Stillwater, OK 74078
(405) 744-9483
Coe.grad.studies@okstate.edu



School of Educational Studies
Educational Leadership: College Student Development

APPLICATION CHECK LIST

Note: Please submit this checklist with your admissions packet.

- Date Graduate College Application sent to the Graduate College with transcripts and application fee _____
- Career Objective Essay
- Current Resume
- 3 Recommendation Letters (at least one from professor)
Please list name of reference and the date you requested their recommendation:

Name

Date Requested

- GRE or Miller Analogies Scores: _____
Date requested that test scores be forwarded to OSU _____
- Additional Materials (please specify) _____



School of Educational Studies
Educational Leadership: College Student Development
Application Procedures

Submission of an application to the OSU Graduate College is the first of two steps in the admission process.. This step should be followed immediately by the second step of admission to the College Student Development (CSD) program in Educational Leadership Studies in the School of Educational Studies. Applicants should complete both steps of the admission process simultaneously, or in very quick succession. It is critical for applicants to complete the second step as soon as possible because special students can apply no more than 9 graduate hours to a degree program.

Admission to the CSD program involves the collection and submission of materials for the admission folder. Prospective students should give special attention to each item because these materials are the primary source of information for admission decisions. Applications may be submitted at any time. Admissions are made on a rolling basis; students usually receive notification of admission status within 4-6 weeks after all application materials are received. Admission review is initiated when applicants are admitted to the Graduate College and their completed admission folders have been sent to the program faculty. Items to be provided to the review process are listed below.

Career Objectives Statement

A career objectives statement is required of all applicants (see career objective guidelines in this packet). The career objectives statement will be used to assess the congruence between a student's goals and the degree program into which the applicant is seeking admission. It should be prepared according to stated application guidelines.

Recommendations

Three faculty members, administrators, or supervisors (other than faculty in the School of Educational Studies) should submit letters of recommendation following stated application guidelines. At least one of the references should be from a previous or current faculty member who has knowledge of the applicant's academic ability. Prospective students should request that these letters be sent to the Graduate Student Records Office in the College of Education. If prospective students elect to have confidential recommendations, they will have waived their access to them. Applicants should check occasionally with a staff member in the Graduate Records Office of the College of Education (405-744-9483) to see if all recommendations have been received. The letter of application guidelines and form in this packet may be duplicated as needed for use by references.

Test Data

Applicants should authorize a testing agency to send their scores on either the Miller Analogies Test (MAT) or the Graduate Record Examination (GRE) to the Graduate Records Office (see address below). These tests are offered at many sites. The GRE and the MAT are given at OSU-Stillwater, University Assessment and Testing Services, 107 UAT, 405-744-5958.

Additional Materials

Additional information for the faculty review may be provided if students believe it would assist faculty in assessing their ability, aspirations, or work. The materials should be sent to **Oklahoma State University, Graduate Records Office, 325V Willard, Stillwater, OK 74078.**

Applicants will be notified of admission decisions by mail.

Interview

The program faculty may request an interview with applicants.

I hereby certify that all materials submitted in support of my application for admission to the program area are mine and that they are accurate.

Signature

Date

SES, in compliance with Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972 (Higher Education Act) and the Americans with Disabilities act of 1990, does not discriminate on the basis of race, color, national origin, sex, age, religion, handicap, or status as a veteran, in any of its policies, practices, or procedures.



Program Area Goal Statement

College Student Development

The College Student Development Program seeks to *educate, inspire, and make a difference* with students who will improve colleges and universities through the *leadership* of and within student affairs organizations.

Through our Masters of Science degree in College Student Development, we provide students with the educational experience and skills necessary to *analyze* and *resolve* educational issues and work in *diverse environments* with a wide *diversity* of students.

The CSD Program seeks to enroll students who will learn and grow from our in and out of class experiences, steeped in a *student development perspective*, and who will significantly impact their institutions and the student affairs profession throughout their career.

We endeavor to select students who have the highest possible likelihood for experiencing *growth* as an individual, the *potential to lead* student affairs organizations, the *desire to advocate* for students and educational causes and to work to foster *learning centered environments* while here at OSU and after they graduate.



Career Objective Guidelines

College Student Development

In your Career Objective Statement, please address the following areas:

- Describe the experiences that have led to your interest in pursuing a career in student affairs.
- Describe the qualities, characteristics, and skills you possess that make you a strong candidate for the College Student Development Program.
- Describe your specific career objectives for the immediate future and five years after your anticipate completion of the CSD program.
- Describe how the College Student Development program will help you achieve these objectives.

Your statement should be:

- 2-3 pages in length
- Double spaced
- Typed in 12 point font
- Formatted with 1 – 1 ¼ inch margins



Faculty Who Teach College Student Development Students

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www.okstate.edu/education/directory/faculty/k Kearney.htm

www.okstate.edu/education/directory/faculty/swanger.htm



Oklahoma State University
School of Educational Studies, College of Education
M.S. Program in Educational Leadership Studies
College Student Development Curriculum

42 Credit Hours

Common EDLE Core (6 Hours)

EDLE 5813: Leadership Theory & Ethical Decision Making
EDLE 5953: Developing Educational Organizations

Research and Inquiry (6 Hours selected from following courses)

REMS 5013: Research Design & Methodology
REMS 5953: Statistical Methods in Education
SCFD 5913: Introduction to Qualitative Research

CSD Option Core (24 hours)

SDEV 5173: Student Affairs in Higher Education
SDEV 5213: Student Development Theory
SDEV 5433: Group and Cultural Interventions
SDEV 5333: Effective Leadership in Student Services
SDEV 5463: Legal Issues in Student Affairs
SDEV 6220: Internship in Higher Education Student Personnel (6 hours)
CPSY 5473: Introduction to Counseling Practice

Two Elective Courses selected with approval of advisor (6 hours) plus Creative Component (a project individually designed with a Professor)

SDEV 5223: Career Development for College Students
SDEV 5733: Environmental Theory and Student Affairs
SDEV 5320: Seminar in Student Development
SDEV 6173: Administration in Student Affairs
EDLE 5973: Foundations of Higher Education
EDLE 6583: The Impact of College on Students and Society
EDLE 6753: Historical Development of Higher Education
EDLE 6683: The Community Junior College
EDLE 6703: Finance in Higher Education
CPSY 5503: Multicultural Counseling
REMS 5373: Educational Measurement

OR

SDEV 5000: Master's Thesis (6 hours in lieu of elective courses)



Recommendation Form



Section 1: Name of Candidate: _____

Program Applied to: M.S. in Educational Leadership Studies: **College Student Development**

Waiver of Access: I, the undersigned, waive my right to view this recommendation.

Signature of Applicant: _____ **Date:** _____

(If signed, this document becomes confidential)

Section 2: You have been asked to recommend this person for admission to the Educational Leadership degree program in College Student Development at Oklahoma State University. Please complete and mail this form to the address below as soon as possible. We are unable to process the student's application until we receive your letter of recommendation. You may also attach additional materials if necessary. Upon request, the applicant may review this recommendation unless the waiver above has been signed.

How well do you know this applicant? How long have you known the applicant and in what capacity?

Please provide your assessment of the applicant's qualifications (i.e. intellectual ability, motivation, work habits) to do graduate work in College Student Development.

Overall, I rate this candidate's potential for graduate student in College Student Development to be:

Exceptionally high Very high High Moderate Low

Signature: _____ Date: _____

Name: _____ Title: _____

Email: _____ Phone: _____

**Send to: Graduate Student Records Office, College of Education, Oklahoma State University,
325V Willard Hall; Stillwater, OK 74078**